

# **New Visions Health Handbook 2022-2023**



**New York Presbyterian Hospital/ Hudson Valley Hospital Center  
Northwell/ Northern Westchester Hospital Center**

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**Caroline Murphy, R.N. CPAN**  
**Lurette Thibault, B.S.N., R.N., CCRN**  
*New Visions Health Instructors*  
*Certified Nursing Assistant Instructors*

New Visions Health Program

Tech South

June 16, 2022

Dear Students and Parents,

Welcome to the New Visions Health Program here at Tech South. We are looking forward to the coming 2022-2023 school year. We hope you will enjoy this program which explores various health careers in our area hospitals. This handbook contains important information for the coming school year. For September 2022 each student will need to complete the attached physical assessment form including documentation of childhood immunizations, and the flu or influenza immunization for Fall 2022. The Assessment includes the PPD or Tuberculosis Surveillance and a urine toxicology so each student can participate in the clinical rotations at the assigned hospitals. All these forms need to be completed and submitted in September. Our students will wear a navy-blue lab coat available online or at S and H Uniform store in White Plains. Information is included in the handbook. The hospitals require that our students dress in business attire covered by the navy-blue lab coat. This means no jeans (blue, black or any color) including any sneakers, no t-shirts, high heels, boots or leggings. Each student should have completed the BLS CPR certification during the summer 2022. During the rotation each student will be required to complete a journal entry for each day in the hospital. A composition book works nicely for this requirement. We are including your English assignment that

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must be submitted for the first day of school. Our students are eligible for up to 12 college credits

from SUNY WCC and Mercy College. The student is required to pay the reduced tuitions cost of one third the current tuition per credit cost which is usually around \$65 dollars a credit. This could cost approximately \$191 per course or \$765 for 4 courses.

Please confirm with your homeschool transportation department your eligibility for transportation from your homeschool to the hospital if you are not driving yourself. Our clinical rotations will start the end of October and continue to May 2023. Students can take their homeschool bus to and from BOCES on non-clinical days. Additional information or forms are available on our Schoolwires website at <http://pnwboces.schoolwires.org>. look under instructor Murphy.

Have a wonderful summer and see you in September. Any questions please feel free to email us at [cmurphy@pnwboces.org](mailto:cmurphy@pnwboces.org) or [lthibault@pnwboces.org](mailto:lthibault@pnwboces.org).

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**PUTNAM | NORTHERN WESTCHESTER BOCES**

**NEW VISIONS HEALTH PROGRAM**

**NEW VISIONS HEALTH**

**STUDENT SCHEDULE**

8:00AM–12:00PM

Monday, Thursday, and Friday  
New Visions Health Classroom  
Structure and Function  
Medical Terminology  
Diversified Health Occupations  
October to June

8:00 AM–11:30AM

Tuesday and Wednesday  
October to June  
Hospital Rotations

8:00AM–12:00PM

Thursday  
Social Studies 8–11am  
English 11–12 NOON

8:00AM–12:00PM

Friday  
English 8–10am  
NVH 10–11am  
Gym 11–12 NOON

# **PUTNAM | NORTHERN WESTCHESTER BOCES**

## **NEW VISIONS HEALTH PROGRAM**

### **COURSE COMPONENTS**

New Visions Health Program	2 HS credits
<ul style="list-style-type: none"><li>• Health Occupations Education CORE</li><li>• Structure and Function of the Human Body</li><li>• Clinical Rotations</li></ul>	
<ul style="list-style-type: none"><li>• English (Health Related)</li></ul>	1 HS credit 3-6 college credits
<ul style="list-style-type: none"><li>• Social Studies (Health Related)</li></ul>	1 HS credit
<ul style="list-style-type: none"><li>• Economic</li></ul>	.5 HS credit
<ul style="list-style-type: none"><li>• Political Science in America</li></ul>	.5 HS credit 3 college credits
<ul style="list-style-type: none"><li>• Medical Terminology SUNY WCC HCTAL101</li></ul>	3 college credits

## **GRADING: Will be a combination of:**

### **Writing Skills: 25%**

- A. Rotation Packets
- B. Journal Entries
- C. Current Article and Book Critiques
- D. Portfolio

### **Testing: 25% Periodic Testing of materials such as:**

- A. Quizzes
- B. Unit Tests. Midterm and Finals

### **Class Participation/Attitude: 25%**

- A. Class Participation and Preparedness
- B. Team Exercises

### **Papers: 25%**

- A. The first semester will be the college entrance essay. It will be due before the Christmas recess.
- B. One paper each quarter will be assigned
  - Quarter 1 Career Exploration Project
  - Quarter 2 Growth and Development Project
  - Quarter 3 Nutrition Project
  - Quarter 4 An in-depth Medical Ethics Research Project

## NEW VISIONS COURSE OUTLINE

- I. Introduction and Orientation to the Facility
  - A. Course Requirements
  - B. Rules of Conduct
  - C. Grading
- II. Introduction to Health Careers
- III. Qualities of the Health Care Worker
- IV. Communication Skills
  - A. Types of communication
  - B. Factors that Influence Communication
  - C. Therapeutic Communication Skills
  - D. Communication Within the Health Care Team
- V. OSHA Standards
  - A. Fire and Safety
  - B. Universal Precautions/Asepsis
  - C. Body Mechanics/Accident prevention
- VI. Medical Terminology
- VII. Legal and Ethical Issues
  - A. Confidentiality
  - B. Ethical and Legal Responsibilities/Liabilities
  - C. Future Issues. Advance Directives. H.I.V. Teenage Pregnancy. Transplants
- VIII. Introduction to Anatomy and Physiology
- IX. Medical Documentation
  - A. Organization of a medical chart
  - B. Permanent record
- X. Medical Documentation
  - A. AT Review and Vocabulary
  - B. Assigned Readings and Writings in relation to Health Care Issues
  - C. Accessing information. Library Skills
- XI. Economics
  - A. Effects of Health Care Costs
  - B. Insurance Plans
  - C. Consumerism
  - D. Health Care for the Future
- XII. Technical
  - A. Rotations through Ancillary Departments
  - B. Field Trips
- XII. CPR/First Aid - certification obtained during summer prior to start of New Visions.

**PUTNAM NORTHERN WESTCHESTER  
BOCES TECH CENTER**

**NEW VISIONS HEALTH CAREER PROGRAM**

**MISSION STATEMENT**

The New Vision Program is to provide the students with an in-depth study of the U.S. health care system through classroom integrated instruction and diverse clinical rotation immersion.

**I. NEW VISIONS PROGRAM DESCRIPTION**

New Visions in health careers is an in-depth study of the U.S. Health care system. Students observe staff in their actual work situations. This concept allows students to explore a variety of health career professions while integrating their academic knowledge with the experience of working in a hospital. Students spend approximately 4 hours of each day in either department rotations throughout the hospital or in a traditional classroom setting.

**PROGRAM OBJECTIVES**

The New Visions student must:

1. Apply previous academic knowledge and skills to professional tasks and problems.
2. Develop career plans based on the knowledge gained through experiential learning.
3. Begin preparation for professional health care careers (two or four year college).



## **II. STATEMENT OF COURSE OBJECTIVES**

1. To familiarize the student with the scope, methods and techniques of health occupations, allowing students to make informed decisions regarding post-secondary choices.
2. To introduce the student to the study of health care careers and the health care system's impact on present day society.
3. To help the student achieve a clarification and understanding of his/her own concept of health careers and the health care system.

## **III. GENERAL EDUCATION OBJECTIVES MET BY THE COURSE**

- A. Develop essential skills in communication in both speaking and writing in the classroom and workplace.

### **1. Critical Thinking**

Students will have to follow through with reading assignments from the basic text, hand-outs and current newspaper articles relevant to the health care system and health care careers.

### **2. Reading**

Students will have to follow through with reading assignments from the basic text, hand-outs and current newspaper articles relevant to the health care system and health care careers.

### **3. Interpersonal skills**

Students will develop necessary skills to enhance performance working with others in the health care environment

- B. Strengthen student awareness in:

### **1. Natural Science**

The students will learn about anatomy and physiology.

### **2. Health Occupation**

Students are exposed to a variety of health occupations in the clinical setting.

**3. Medical Terminology**

Students will learn and utilize entry level Medical Terminology

**4. Economics of the Health Care System**

The students will be exposed to current issues in national health care economics and the economics of the specific department they will be exposed to/immersed in.

**5. Social Studies**

The students will be exposed to relevant health care legislation and Research Public Policy specific to health care.

**6. English**

The students will be exposed to literature consisting of biographical, autobiographical, non-fictional, and fictional related to medicine, health care and medical ethics.

**7. Organizational and Time Management Skills,**

Students will be exposed to and expected to work toward improving these skills for successful adjustment to post-secondary education.

**KEY PROGRAM ELEMENTS**

1. **Location:** The New Visions classroom is strategically located at Northern Westchester Hospital Center (NWHC), in Mount Kisco, N.Y. And Hudson Valley Hospital Center (HVHC) in Cortland Manor, N.Y.
2. **Interdisciplinary Approach:** Students study senior level English and social studies within the health care system. They learn to relate their academic and occupational skills to a variety of situations.
3. **Broad-Based Professional Curriculum:** Students develop a wide variety of career oriented skills and competencies. Students learn to develop "soft and transferable skills"; skills vital for success in post-secondary education and future employment. (i.e. punctuality, accountability, responsibility, and team work)

## APPENDIX A

### Hospital Dress Code for New Visions

These dress requirements are to be followed whenever the student is within the hospital. The student will adhere to any department specific dress regulations.

1. **Jeans are NOT allowed at any time in the Hospital environment.**  
This includes blue or any other denim pants.
2. No sleeveless tops, cropped tops, T-shirts, netted shirts or sweat shirts.
3. No shorts of any kind
4. No mini-skirts
5. Shoes/sneakers are to be clean and neat. No clogs or sandals.
6. Name tags are to be worn at all times. Lab coats to be worn at all times.
7. Personal appearance (hygiene, hair, jewelry) will be maintained in a professional manner.

It is important to remember that you will be in a professional environment, and it is expected that you will dress and act accordingly.

### IMMUNIZATION REQUIREMENTS

Due to the extent of patient contact, New Visions students must receive the following immunizations from their family doctor prior to beginning the program.

1. Physical examination
2. MMR Booster (or proof of immunity by Rubeola Titer)
3. Mantoux (PPD) test
4. Tenants shot
5. Rubella Titer
6. Hepatitis B vaccine/waiver
7. Varacella

# **NEW VISIONS COURSE REQUIREMENTS**

## **PORTFOLIO REQUIREMENTS**

One of the requirements of this course of study is to maintain a portfolio. This will enable the teacher to follow student progress in a more objective manner. The portfolio represents a yearlong collection of many different assignments that depict the student's efforts, progress and achievements. This is designed to provide a comprehensive view of student performance and self-reflection. Rotation packets, revised journals, research papers, field notes, and summaries of medical journal articles are representative of the work that will be included in the portfolio.

## **JOURNAL REQUIREMENTS**

Students will keep a record of each day for the school year. Each daily journal entry should be two to three paragraphs. The first paragraph should describe any new knowledge gained that day with emphasis on the technical. The second paragraph should represent personal feelings when reflecting on the day; comment on patient and staff interactions, for example. Journals will be started the first day of school.

## **ROTATION PACKETS**

For every rotation students will complete a set of comprehensive objectives relevant to the area to which they are assigned. Additionally, students will complete all assigned readings prior to the rotation, research and write a paper where designated, file their daily journals in the rotation packet. Rotation packets will be given to students prior to rotations the exception that objective questions will be researched prior to beginning the rotation.

## **RESEARCH PAPERS**

As assigned, research papers are to be at least 5 pages doubled-spaced and typed. You are to follow the format in your English book at your high school. Deviation will lower your grade. Emphasis in this course will not only be on health care but also on writing skills. Presently, you are to be working on your college entrance essay.

## **ADDITIONAL WORKS**

We will be reading a number of books and short stories. You will be asked to critique these works.



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## Must be Navy Blue

**FEATURES**

With reinforced side slits for easy pocket-access. Notch collar, 4 button coat with 3 handy patch pockets.  
Colors: White, Navy or Light Blue.

Color:

Style:   
Navy

Available Colors:

[Light Blue](#) [Navy](#) [White](#)

Men's Lab Coat

**FEATURES**

With reinforced side slits for easy pocket-access. Notch collar, 4 button coat with 3 handy patch pockets.  
Colors: White, Navy or Light Blue.

Color:

Style:   
Navy



Since 1969

**BUSINESS APPAREL & FOOTWEAR**

(0)

<https://www.sandhuniforms.com/catalog/details.php?pid=2>

**Must be Navy Blue**



Color:

Style: 3240

Available Colors:

[Blue](#) [Navy](#) [White](#)

Her Lab Coat

### FEATURES

For a more tailored look this five-button, notched collar lab coat is designed with an adjustable button-back belt. Constructed with three convenient and durable patch pockets.

Color:

Style: 3240

Size:

[view size charts \(http://www.sandhuniforms.com/pdfs/S&H-Size-Chart.pdf\)](http://www.sandhuniforms.com/pdfs/S&H-Size-Chart.pdf)

*Caroline Murphy, RN*  
 New Visions Health Instructor  
 Nursing Assisting Instructor

**NVH PRE-ENTRANCE MEDICAL RECORD**

Date: \_\_\_\_\_

Name of Applicant: \_\_\_\_\_  
*Last Name* *First Name* *Initial*

Date of Birth: \_\_\_\_\_ Course: New Visions Health  
*Month* *Day* *Year*

THE MEDICAL EXAMINER IS REQUESTED TO MAKE A CAREFUL PHYSICAL EXAMINATION. OTHERWISE DEFECTS FOUND AFTER ADMISSION MAY LEAD TO THE REJECTION OF THE APPLICANT.

SPECIAL NOTE FOR PHYSICIAN		Office Use Only (Completed)
1.	Tuberculin skin test required annually for TB screening. All information must be completed and documented on the attached form	
2.	Rubella (German Measles), Rubeola (Measles), Varicella (Chicken Pox) and Mumps blood titers must submit reference ranges on lab results slips to prove immunity. Titers must have been obtained within ten (10) years.	
3.	Hepatitis B blood titers must be submitted with reference range for proof of immunity or must have a signed Hepatitis B waiver declination.	
4.	Serology – RPR (titer results).	
5.	CBC and urinalysis must be completed annually.	
6.	Tetanus toxoid: students should be encouraged to receive booster if ten (10) year period is past	

A. MEDICAL HISTORY OF APPLICANT – please check (✓) off box where applicable.					
Self	Family		Self	Family	
		Hoarseness			Convulsions
		Cough			Heart Disease
		Shortness of Breath on Moderate Exertion			Diabetes
		Hepatitis: Type			Hay Fever
		Tuberculosis: Type			Asthma
		Epilepsy			Eczema
		Mental Disorder			Allergic to Food
		Emotional Instability			Allergic to Medications
		Headache			Allergic to Latex
		Rheumatic Fever			Bee Sting
		Other			

**B.**

Childhood Disease	Immunization Dates	Date of Illness	Titre Results (Values)
Measles			
Mumps			
German Measles			
Chicken Pox			
Hepatitis B			

**C. PHYSICAL EXAMINATION**

Posture		<b>Heart</b>	
Height		Blood Pressure	
Weight		Pulse	
Skin		Murmur	
Scalp			
<b>Eyes (Vision without Glasses)</b>		<input type="checkbox"/> <b>Disabilities</b>	
Right	Left	Both	Nature:
<b>Eyes (Vision with Glasses)</b>		<b>Lab Work</b>	
Right	Left	Both	CBC
<b>Color Blindness:</b> <input type="checkbox"/> Yes <input type="checkbox"/> No		Urinalysis	
		Mantoux result	Date:
<b>Hearing:</b>		RPR result	
<b>Flu Shot</b>			

**Limitations/Restrictions** \_\_\_\_\_

Does applicant require continuing medical care?  Yes  No

If yes, explain \_\_\_\_\_

I have examined \_\_\_\_\_ and found him/her to be in  
 Excellent  Good  Fair  Poor health.

**D. RECOMMENDATIONS**

- Do you give medical clearance and find the applicant mentally and physically able to undertake this course?  Yes  No
- Do you recommend applicant for admission to the school?  Yes  No
- Are you his/her family physician?  Yes  No How long have you known the applicant? \_\_\_\_\_

Remarks: \_\_\_\_\_

\_\_\_\_\_  
*Physician's Name (Please Print)*

\_\_\_\_\_  
*Physician's Signature*

Address: \_\_\_\_\_

Date \_\_\_\_\_

Phone Number: \_\_\_\_\_





**PUTNAM/NORTHERN WESTCHESTER BOCES**  
200 BOCES Drive, Yorktown Heights, NY 10598  
*The Tech Center at Yorktown – Health Services*  
(914) 248-2442 Email: VFARLOW@pnwboces.org

**REQUIRED TUBERCULOSIS SURVEILLANCE (B SKIN TESTING – PPD)**

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

**SITE:                      R F A                      L F A                      5TU**

Manufacturer: \_\_\_\_\_

Lot #: \_\_\_\_\_ Exp. Date: \_\_\_\_\_

Administered by: \_\_\_\_\_

**TO BE EVALUATED IN 48 TO 72 HOURS (2-3 DAYS)**

Monday    Tuesday    Wednesday    Thursday    Friday    Saturday    Sunday

**READING MUST BE IN MM \_\_\_\_\_ mm\*\*\***

*Reading may not be given as a range, or as "Positive" or "Negative."*

*Measure induration (bump), not erythema (redness).*

Print Name: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

*Caroline Murphy, RN*  
*New Visions Health Instructor*  
*Nursing Assisting Instructor*

**REQUIRED INFLUENZA VACCINATION OR FLU SHOT**

Student Name : \_\_\_\_\_  
*Last Name First Name Initial*

Date: \_\_\_\_\_

**SITE: RFA LFA 5TU**

Manufacturer: \_\_\_\_\_

Lot #: \_\_\_\_\_ Exp. Date: \_\_\_\_\_

Administered by: \_\_\_\_\_

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*Caroline Murphy, RN*  
*New Visions Health Instructor*  
*Nursing Assisting Instructor*

**REQUIRED URINE TOXICOLOGY RESULTS**

Student Name : \_\_\_\_\_  
*Last Name First Name Initial*

Date: \_\_\_\_\_

Please attach results.

## APPENDIX B

### **STUDENT CONTRACT FOR CLINICAL ROTATIONS NEW VISION: HEALTH CAREER EXPLORATIONS**

This contract is to be strictly observed at all times during your clinical rotation.

- In the medical professions, there has evolved through the years a system of ethics that is observed and practiced by all persons in the medical family.
  1. I will make it my responsibility to know, understand, and keep within the guidelines of each clinical rotation in order to ensure the health and well being of each patient.
- Invariably the people with whom we deal are in different stages of ill health, which creates in each of them a different outlook. They may become anxious, nervous, and often impatient.
  2. I will make every effort to be courteous, efficient and accurate when helping patients through this stressful time in their lives.
- Patients may gain confidence in us and share their innermost thoughts. We also come to know a great deal about a patient from hearing reports and reading charts.
  3. I understand that discussing:
    - a. A confidence
    - b. A disease
    - c. A diagnosis or prognosis
    - d. A family history
    - e. A treatmentOf a patient with other students or friends is in violation of a "sacred trust of confidentiality." I will uphold the patient's "right to privacy" as I would a member of my own family.
- I will adhere to the dress code of the hospital.
- I will check in with my teacher before and after each day's rotation.
- I will telephone my teacher and my supervisor if I will be late or absent.
- I will not visit other departments.
- I will not leave the unit without checking with the person in charge.
- I will not discuss my private life while in the present of patients.
- I will respect and properly care for all equipment and supplies.
- I will complete and understand the self study prior to my assigned rotation.
- I will adhere to any direction from the clinical supervisor immediately without question while in the clinical setting and report any accident.
- I understand that if I violate this contract, disciplinary measures will be taken and termination from the program may be necessary.

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Parent's Signature

\_\_\_\_\_  
Coordinator's Signature

**APPENDIX C**

**CONFIDENTIALITY STATEMENT**

**I understand and agree that in the performances of my  
Duties as a New Visions: Health Career Explorations  
student of Putnam/Northern Westchester BOCES at  
Northern Westchester Hospital, I must hold in  
Confidence all patient and staff information gained  
during clinical experience. Further, I understand that  
any violation of confidentiality may result in my  
immediate dismissal from the program.**

**SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_**

**TEACHER WITNESS \_\_\_\_\_**

## NEW VISIONS - ENGLISH 101/102

Summer English Assignment 2022

Ms. Buckhout

Welcome to the New Visions Program!

For English class, you will need to complete **one summer reading** assignment. This assignment is due, printed, on the first day of class.

In addition, you will be asked to join *Remind*. This is a great way to contact me during the summer & school year. See enclosed directions.

Should you have any questions about any of the assignments, please email me at: [sbuckhout@pnwboces.org](mailto:sbuckhout@pnwboces.org), call 914-248-3830, or text through Remind. I will be checking my voicemail, email, and phone regularly.

### Literature Reading & Book Review

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This summer, you have a choice of books. Choose ONE:

- The Lincoln Highway, Amor Towles (fiction)
- Anxious People, Fredrik Backman
- The Vanishing Half, Brit Bennett (fiction)
- Where the Crawdads Sing, Delia Owens (fiction)
- All the Light We Cannot See, Anthony Doerr (fiction)
- Pachinko, Min Jin Lee (fiction)
- The Invention of Wings, Sue Monk Kidd (historical fiction)
- Hidden Valley Road: Inside the Mind of an American Family, Robert Kolker (non-fiction)
- The Woman They Could Not Silence, Kate Moore
- Bad Blood: Secrets and Lies in a Silicon Valley Startup, John Carreyrou (non-fiction)
- American Kingpin: The Epic Hunt for the Criminal Mind Behind the Silk Road, Nick Bilton (non-fiction)
- Radium Girls: The Dark Story of America's Shining Women, Kate Moore (non-fiction)
- Empire of Pain: The Secret History of the Sackler Dynasty, Patrick Radden Keefe

#### Directions for the Literature Reading & Book Review:

- 1) Read **ONE** of the books listed above.
- 2) Write (typed, double spaced) a five-paragraph (500-750 words) literature review that includes:
  - a. Intro: Provide an objective summary of the book, one paragraph in length. Include the title & author.
  - b. Three body paragraphs:
    - i. Identify a theme or central idea of the text.
    - ii. Include how that theme interacts or with other literary elements (plot, character, setting, etc.) to produce a complex story
    - iii. Discuss in what way(s) the theme and the story are relevant to today's world.
  - c. Conclusion: Provide a recommendation – would you recommend this book to a friend? Why or why not? You may use words like *highly recommend*, *recommend*, or *not recommend*, and elaborate on/justify your commentary.

Remind

## Sign up for important updates from Ms. Buckhout.

Get information for Putnam Northern Westchester Boces right on your phone—not on handouts.

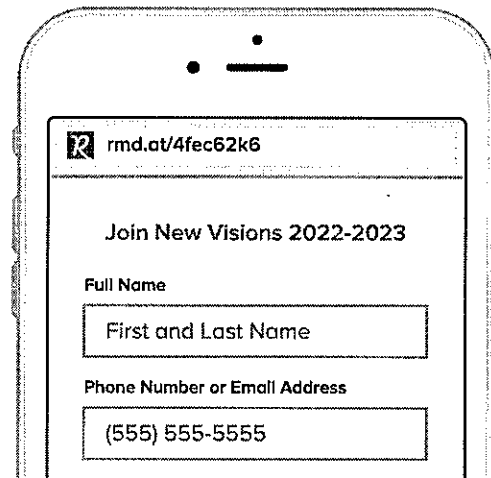
Pick a way to receive messages for **New Visions 2022-2023**:

**A** If you have a smartphone, get push notifications.

On your iPhone or Android phone, open your web browser and go to the following link:

[rmd.at/4fec62k6](https://rmd.at/4fec62k6)

Follow the instructions to sign up for Remind. You'll be prompted to download the mobile app.



The image shows a smartphone screen with a sign-up form. At the top, there is a URL bar with the address [rmd.at/4fec62k6](https://rmd.at/4fec62k6). Below the URL bar, the text "Join New Visions 2022-2023" is displayed. Underneath, there are two input fields: "Full Name" with the placeholder text "First and Last Name", and "Phone Number or Email Address" with the placeholder text "(555) 555-5555".

**B** If you don't have a smartphone, get text notifications.

Text the message [@4fec62k6](https://www.tenacity.com/4fec62k6) to the number 81010.

If you're having trouble with 81010, try texting [@4fec62k6](https://www.tenacity.com/4fec62k6) to (757) 337-4602.

*\* Standard text message rates apply.*



The image shows a smartphone screen with a text message interface. The "To" field contains the number "81010". The "Message" field contains the text [@4fec62k6](https://www.tenacity.com/4fec62k6).

Don't have a mobile phone? Go to [rmd.at/4fec62k6](https://www.tenacity.com/4fec62k6) on a desktop computer to sign up for email notifications.

**PUTNAM/NORTHERN WESTCHESTER BOCES  
2022-2023 BOCES Campus School Calendar**

August 2022						
S	M	T	W	T	F	S
28	29	30	31			

**AUGUST**  
8/31 Superintendent's Conference Day  
  
Total Days: 1 Supt. Conference Day

September 2022						
S	M	T	W	T	F	S
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

**SEPTEMBER**  
9/1 Schools Open  
9/5 Labor Day  
9/26-27 Rosh Hashanah  
  
Total Days: 19 Student Days

October						
S	M	T	W	T	F	S
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

**OCTOBER**  
10/5 Yom Kippur  
10/10 Columbus Day  
  
Total Days: 19 Student Days

November						
S	M	T	W	T	F	S
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

**NOVEMBER**  
11/8 Superintendent's Conference Day  
11/11 Veterans Day  
11/23-25 Thanksgiving Recess  
  
Total Days: 17 Student Days  
1 Supt. Conference Day

December						
S	M	T	W	T	F	S
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

**DECEMBER**  
12/26-30 Holiday Recess  
  
Total Days: 17 Student Days

January						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

**JANUARY**  
1/2 Holiday Recess  
1/16 Martin Luther King Day  
  
Total Days: 20 Student Days

February						
S	M	T	W	T	F	S
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

**FEBRUARY**  
2/20-24 Winter Recess  
  
Total Days: 15 Student Days

March						
S	M	T	W	T	F	S
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

**MARCH**  
3/10 Superintendent's Conference Day  
  
Total Days: 22 Student Days  
1 Supt. Conference Day

April						
S	M	T	W	T	F	S
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

**APRIL**  
4/3-7 Spring Recess  
  
Total Days: 15 Student Days

May						
S	M	T	W	T	F	S
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

**MAY**  
5/29 Memorial Day  
  
Total Days: 22 Student Days

June						
S	M	T	W	T	F	S
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

**JUNE**  
6/19 Juneteenth (Observed)  
6/22 Last Day for Students  
6/23 Superintendent's Conference Day/Rating Day  
  
Total Days: 15 Student Days  
1 Supt. Conference Day

**NOTE:**  
Weather make-up days to be taken in the following order: 4/3, 4/4, 4/5 & 4/6.

181 Student  
+ 4 Superintendent's Conference Day  
185

Adopted: February 15, 2022

School Closed  
 No Students