Found Poem

A Found Poem is made with words and phrases from something you read or hear. It uses someone else's words, but the poet combines them in a new way to create something new.

1. Skim the given section of pages to determine your theme.

2. Choose words or phrases to **convey your theme** that are powerful and moving.

3. **You may delete words.**

4. You **may only add 2 of your own words** to make your poem flow more smoothly.

5. You may make minor changes: tenses, punctuation, capitalization, plural.

6. Add a title.

7. Emphasize words by playing with boldface, italics, different sizes of letters etc.

8. **At the bottom of the poem, tell where the words in the poem came from.**
   From *Kabul Beauty School* by Deborah Rodriguez  Chapter ___

9. Read aloud your poem for clarity.

10. Choose a picture on the internet that conveys the theme of your found poem.

11. Cut the poem out, place phrases/words around the picture to complete your found poem.
### Kabul Beauty School Found Poem Rubric

<table>
<thead>
<tr>
<th>Category</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Focus on Theme</strong></td>
<td>The entire poem is related to the theme. The theme stands out.</td>
<td>Most of the poem is related to the theme. The poem wanders off topic at one point or its focus on the theme is too general.</td>
<td>Some of the poem is related to the theme, but the majority of the poem is general or on another topic.</td>
<td>No attempt has been made to relate the poem to the theme.</td>
</tr>
<tr>
<td><strong>Use of Detail</strong></td>
<td>The poem uses effective details from the original passage that go beyond the obvious or predictable.</td>
<td>The poem uses effective details from the original passage.</td>
<td>The poem uses obvious or predictable details from the original passage.</td>
<td>The poem does not use details from the original passage.</td>
</tr>
<tr>
<td><strong>Logical Progression or Sequence</strong></td>
<td>The poem is presented in a logical sequence.</td>
<td>The poem is presented in a logical sequence, but includes 1-2 items out of order.</td>
<td>The poem is presented in a logical sequence, but includes 3-4 items out of order.</td>
<td>The poem is presented out of sequence or with an unclear order.</td>
</tr>
<tr>
<td><strong>Clear, Consistent Tone</strong></td>
<td>The poem maintains a consistent tone that clearly and effectively communicates the writer’s attitude toward the theme.</td>
<td>The poem maintains a consistent tone that usually communicates the writer’s attitude toward the theme.</td>
<td>The poem maintains a consistent tone but does not clearly and effectively communicate the writer’s attitude toward the theme.</td>
<td>The poem does not maintain a consistent or clear tone.</td>
</tr>
</tbody>
</table>